

## Prevent Strategy

## **Prevent and Counter Terrorism Strategy**

Lomax Training Services Limited takes its responsibilities for safeguarding very seriously. In accordance with the Counter Terrorism and Security Act we have a responsibility to prevent people from being drawn into terrorism and participates fully in such work.

Prevent is a strand of the Government counter terrorism strategy – CONTEST. The UK faces a range of terrorist threats. All the terrorist groups who pose a threat seek to radicalise and recruit people to their cause. The Prevent strategy seeks to:

Respond to the ideological challenge of terrorism and aspects of extremism and the threat faced from those who promote these views.

Provide practical help to stop people from being drawn into terrorism and ensure they are given appropriate advice and support.

Work with a wide range of sectors where there are risks of radicalisation which needs to be addressed, including education, criminal justice, faith, charities, the internet, social media and health.

Lomax Training Services Limited is an independent training provider for the 16+ year age group, including young people from ethnically diverse and socially and economically disadvantaged areas. The age and profile of learners make it crucial to be actively involved in the Prevent strategy.

Lomax Training Services Limited has a part to play in fostering shared values and promoting cohesion. Extremist ideology runs counter to the business and British values which make our community successful such as respect and tolerance for others, the rights of all to live and study free from persecution of any kind, freedom of speech, democracy, the rule of law and equality of opportunity and treatment.

Extremism promotes fear and division and actively seeks to cause destructive relationships between different communities.

This strategy has five key objectives:

- To promote and reinforce internal and British values; to create space for free and open debate; listen and support the learner voice and enable learners to develop their self- knowledge, self-esteem, and self-confidence.
- To promote social cohesion by supporting inter-faith and inter-cultural dialogue and understanding, and to engage all learners in playing a full and active role in wider engagement in society.
- To ensure student safety and that the learning environment is free from bullying, harassment, and discrimination.
- To provide support for learners who may be at risk and appropriate sources of advice and guidance.
- To ensure that learners and staff are aware of their roles and responsibilities in preventing terrorism and radicalisation.

To achieve these objectives, the strategy will concentrate on four areas:

### **Leadership and Values**

To provide an ethos which upholds core values of shared responsibility and wellbeing for all learners, staff and visitors and promotes respect, equality and diversity and understanding. This will be achieved through:

- Promoting British Values throughout our organisation
- Building staff and learner understanding of the issues and confidence to deal with them
- Actively working with local authorities, police, and other agencies to provide a curriculum which promotes knowledge, skills and understanding to build the resilience of learners, by undermining extremist ideology and enabling learners to acquire a broad knowledge of and respect for public institutions.

This will be achieved through:

- Embedding equality, diversity and inclusion and wellbeing
- Promoting wider skills development such as social and emotional aspects of learning
- Encouraging active citizenship and facilitating learners to accept responsibility for their behavior, show initiative and understand how they can contribute positively to society

### **Learner Support**

To ensure that staff are confident to take preventative and responsive steps working with partner professionals, families and communities.

This will be achieved through:

- Implementing equality and diversity, safeguarding, anti-bullying strategies and challenging any discriminatory behaviour
- Helping learners and staff know how to access support internally and or through community partners
- Supporting at risk learners through safeguarding and crime prevention processes focusing on narrowing the achievement gap for all learners

### **Managing Risks and Responding to Events**

Lomax Training Services Limited must be able to demonstrate an awareness and understanding of the risk of radicalisation, appreciating that this can change rapidly. Lomax Training Services Limited has used existing mechanisms for understanding the risk of the risk of radicalisation ensuring that the duty is communicated, and that staff understand the risk and have the capabilities to deal with any concerns. To ensure that we monitor risks and are ready to deal appropriately with issues which arise.

We:

- Understand the nature of the threat from violent extremism and how this may impact direct or indirectly on our organisation
- Understand and manage potential risks within their organisation from external influences
- Respond appropriately to events in local, national, or international news that may impact on learners and communities
- Ensure measures are in place to minimise the potential for acts of violent extremist within our organisation
- Ensure plans are in place to respond appropriately to a threat or incident within our organisation
- Develop effective e-safety and responsible user policies

### **Managing Risks and Responding to Events**

Lomax Training Services Limited views Prevent within the safeguarding responsibilities as well as fitting with the wider educational role, promoting community cohesion and teaching learners to respect others. As such, should there be a concern; this should be reported in accordance with the Safe Learner Policy.

The Directgov website also provides information about how to take action against all forms of online materials which may be offensive. <https://www.gov.uk/report-terrorism>